4000-01

DEPARTMENT OF EDUCATION

Notice of Submission for OMB Review

AGENCY: Department of Education

ACTION: Comment Request

SUMMARY: The Director, Information Collection Clearance Division, Privacy, Information and Records Management Services, Office of Management, invites comments on the submission for OMB review as required by the Paperwork Reduction Act of 1995 (Pub. L. 104-13).

FR Publication Date-January 19,2012

DATES: Interested persons are invited to submit comments on or before [insert the 30th day after publication of this notice].

ADDRESSES: Written comments should be addressed to the Office of Information and Regulatory Affairs, Attention: Education Desk Officer, Office of Management and Budget, 725 17<sup>th</sup> Street, N.W., Room 10222, New Executive Office Building, Washington, D.C. 20503, be faxed to (202) 395-5806 or emailed to <a href="mailto:oira\_submission@omb.eop.gov">oira\_submission@omb.eop.gov</a> with a cc: to <a href="mailto:ICDocketMgr@ed.gov">ICDocketMgr@ed.gov</a>. Please note that written comments received in response to this notice will be considered public records.

SUPPLEMENTARY INFORMATION: Section 3506 of the Paperwork Reduction Act of 1995 (44 U.S.C. Chapter 35) requires that the Office of Management and Budget (OMB) provide interested Federal agencies and the public an early opportunity to comment on information collection requests. The OMB is particularly interested in comments which: (1) Evaluate whether the proposed collection of information is necessary for the proper performance of the functions of the agency, including whether the information will have practical utility; (2) Evaluate the accuracy of the agency's estimate of the burden of the proposed collection of information, including the validity of the methodology and assumptions used; (3) Enhance the quality, utility, and clarity of the information to be collected; and (4) Minimize the burden of the collection of information on those who are to respond, including through the use of appropriate automated, electronic, mechanical, or other technological collection techniques or other forms of information technology.

Dated: JAN 1 3 2012

Darrin A. King, Director Information Collection Clearance Division Privacy, Information and Records Management Services Office of Management

CERTIFIED TO BE A TRUE COPY
OF THE ORIGINAL DOCUMENT

Office of Elementary and Secondary Education

Type of Review: Extension

Title of Collection: College Assistance Migrant Program (CAMP)

OMB Control Number: 1810-0689

Agency Form Number(s): N/A

Frequency of Responses: Annually

Affected Public: State, Local, or Tribal Government

Total Estimated Number of Annual Responses: 37

Total Estimated Annual Burden Hours: 1,184

Abstract: For the College Assistance Migrant Program, a customized Annual Performance Report that goes beyond the generic 524B is requested to facilitate the collection of more standardized and comprehensive data tools that provide information for the Government Performance and Results Act, which improves the overall quality of data collection, and increases the quality and quantity of data that may be used to inform policy decisions.

Copies of the information collection submission for OMB review may be accessed from the RegInfo.gov Website at http://www.reginfo.gov/public/do/PRAMain or from the Department's website at http://edicsweb.ed.gov, by selecting the "Browse Pending Collections" link and by clicking on link number 4747. When you access the information collection, click on "Download Attachments" to view. Written requests for information should be addressed to U.S. Department of Education, 400 Maryland Avenue, SW, LBJ, Washington, D.C. 20202-4537. Requests may also be electronically mailed to the Internet address ICDocketMgr@ed.gov or faxed to 202-401-0920. Please specify the complete title of the information collection and OMB Control Number when making your request.

Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339.